



Newsletter

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2024: Term 4 - Issue 15

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PRINCIPAL'S MESSAGE

As usual, Term 4 has begun with a flying start. We are already well underway with the term, and it is very busy.

Last Friday was World Teachers' Day. It is a day to celebrate and acknowledge all the dedicated, committed teachers across the World. World Teachers' Day celebrates quality teaching and inspirational teachers. There are over 170,000 primary, secondary and early childhood teachers working in NSW. The event is an opportunity to recognise all teachers. Teachers are always working hard to help young people learn and grow. Teachers shape future generations working tirelessly to ensure students have the skills they need in our ever-changing world. Remember that teachers are important no matter where you are on the globe today!

I would like to acknowledge the dedicated staff that I have the privilege to work alongside. I would like to publicly acknowledge all that you do.

STUDENT ACTIVITIES

JUMP ROPE FOR HEART

At the end of Term 3, students participated in Jump Rope for Heart. The children had been practicing during the term to dust up on their skipping skills and much improvement was seen. Many new tricks were also learnt, and some students even managed to link ropes and skip with 4 people in a row. A very talented feat. A staggering \$221.85 was raised on the day. Thankyou to all the parents for raiding their money boxes.



Important Dates:

Term 4

1st November- Grandparents Day

7-8th November- 3-6 Dubbo Excursion

11th November- Remembrance Day

14th November- Gardening Day

ART SHOW

On the last day of Term 3 our talented artists from the whole school had the privilege to display their work for parents and community to view. A large number of people attended the show and it was delightful to see the artists being able to talk to parents and explain how works were created and what they were about.

Thank you to Henry and Barbara Ferguson for judging the art work and Helen Ross who chose the Packer awards.

Congratulations to the following winners:

Kindergarten

1st – Meg Lawson

2nd – Grace Quirk

3rd – Louanna Culverson

Year 1

1st – Wyatt Miller

2nd – Josie Bayada

3rd – Bronte Hammonds

Year 2

1st – Kaison Zegzula

2nd – Archie Frazer

3rd – Marley Fraser

Year 3

1st – Darcy Granger

2nd – Colby Nunn

3rd – Will Hollamby

Year 4

1st – Caleb Lovejoy

2nd – Robbie Pells

3rd – Billy Pringle

Year 5

1st – Quinn Lingier

2nd – Taylah Redfern

3rd – Koby Ostini

Year 6

1st – Bilijana Smee

2nd – Tiana Abbott

3rd – Parker Zegzula

Packers Prize

Toby Frazer

Sophie Maw

Marlie Zegzula



STATE ATHLETICS CARNIVAL

State Athletics: Quinn represented the Western Region at the NSW PSSA State Athletics Carnival held at Sydney Olympic Park Athletics Centre last week. Quinn competed in the 100m, 200m and 800m. As always, Quinn put in his best Mullion Creek effort. The students cheered on their peer and we are sure, Quinn could hear us from Sydney. Congratulations Quinn.

NAIDOC MARCH

This year we were invited to attend the Orange NAIDOC week celebrations. It was a great day had by all and we were made to feel very welcome. This is something we will continue to participate in for the benefit for all our students.



Term 4 Sport

Athletics: All students are participating in athletics coaching this term. Students are being coached in track and field events. Each week students are taught the correct technique for events that are in an athletics carnival. Last week students were taught the correct technique for high jump and discovered there is a lot of things to remember to get over the bar.

AROUND OUR CLASSROOMS

K-1 & 4-6 CLASSES:

WOW! Where did the first three weeks of the term go?

We have been so busy teaching and learning, the time is flying by!

At MCPS we often participate in outdoor education for the students as it's a fantastic way to engage students, promote learning, and develop essential life skills. The many benefits of doing this include:

1. **Enhanced Learning:** Outdoor settings can make subjects like science, geography, and art come alive. Hands-on experiences often lead to better retention of information.
2. **Physical Health:** Outdoor activities encourage physical exercise, promoting healthier lifestyles and reducing obesity.
3. **Social Skills:** Group activities foster teamwork, communication, and conflict resolution skills.
4. **Emotional Well-being:** Nature has calming effects and can help reduce anxiety and stress. Outdoor education can boost self-esteem through new challenges.
5. **Environmental Awareness:** Early exposure to nature can foster a sense of responsibility and care for the environment.

During Week 2, the students enjoyed:

1. **Nature Walks:** Exploring the local area (playground and park) and nature. Identifying plants, animals, and ecosystems.
2. **Gardening:** Teaching children how to grow their own plants, providing lessons in biology and sustainability. We embarked on helping the P&C with the removal and splitting of the agapanthus along the footpath, ready to be rehomed around our school playground.
3. **Survival Skills:** Basic skills like building shelters and what materials would be waterproof to help protect us, designing, planning and preparing an enclosure for young animals to visit and be safe for animals and students. This was great fun and so many educational experiences too. Students used their Maths skills to plan the size needed, teamwork to prepare the area and collaborative communication to ensure their design comes to fruition.
4. **Outdoor Science Experiments/STEM:** Experiments related to weather, plants, or animals in an outdoor setting, materials things are made of, using levers and forces to move .
5. **Art Projects:** Natural materials encouraging creativity and appreciation for nature, along with devising a plan to add art projects to our planning for the playground.
6. **Team-building Games:** Games that require collaboration, trust, and communication.

Such magical experiences offered and fabulous, rewarding moments to witness the learning and love of learning at MCPS! Incorporating outdoor education into the primary school curriculum can transform the learning experience. It nurtures curiosity, encourages exploration, and helps children develop a lifelong appreciation for nature and learning.



2/3 CLASS: What a cracking start to Term 4. This week, 2/3 started their robotics lessons learning to build a simple robot to carry a minifigure and a country flag. We started our new fantasy text study Rowan of Rin and I am looking forward to going on this adventure with them. I had the pleasure of attending the Tabloid Day and I was very impressed with the inclusiveness and sportsmanship displayed by the Year 2 students. They were great leaders and assisted both known and unknown peers. Well done! I am very excited to attend our big overnight excursion next week with the Year 3 and encourage them to be brave!

Our paper crane count continues to grow - 486! Once we have reached our target (1000), we will send these off to Hiroshima to hopefully grant our wishes we have made.

Student Awards

Week 1: Bronte, Wyatt, Arlo, Will, Marley, Faye, Billy P, Quinn, Koby

Week 2: NAIDOC Week Awards

Yindymarra- Polite and respectful: Meg, Evie, Ruby

Yalbilinya- Responsible learner: Louanna, Eliza, Taylah

Marrumbang- Showing love and kindness to others: Arlo, Bridie, Spencer

