



# Mullion Creek Public School

# Newsletter

45 Long Point Road  
Mullion Creek. 2800  
Ph: 02 63658382

Email: [mullionck-p.school@det.nsw.edu.au](mailto:mullionck-p.school@det.nsw.edu.au)

Website: <https://www.mullionck-p.schools.nsw.gov.au>

2022: Term 2 - Issue 10

27 June 2022

## PRINCIPAL'S MESSAGE

Dear parents and carers,

The end of Semester 1 is here. I know that all of the students and staff are looking forward to a well deserved break.

**Congratulations OSSA Gold Boys Hockey:** On Friday last week the OSSA Gold Boys Hockey team won a hard fought match against OSSA White. Jarvis scored midway through the first half in what proved to be the only goal of the match. He was ably supported by Chase and Miles who controlled the midfield and helped a hard fought win. The boys will now play Lithgow early next term in what will prove to be their greatest test yet.

**Congratulations OSSA Girls Touch Football:** Just after the long weekend, Maddie and Zahli represented Mullion Creek in the OSSA Girls Touch Football team in a match against Mulyan Public School from Cowra. The girls ran out comfortable winners. They are playing again this Friday against Orange Public School and we wish them the very best of luck.

**Student Reports:** Reports and portfolios will be sent home on Friday. These are a reflection of student achievement and are graded against the Common Grade Scale as outlined by the Department of Education. We have attached a simple description of this scale using the different levels of drivers' licenses to explain each grade. It is important to understand that a 'C' grade is the level where we expect most children to be working. If you have any questions about this scale, please contact the school.

**Sally Beer Returns!** Last week I announced that Sally had decided to return to her position at Mullion Creek Public School. This means that she will resume her role as principal and I will move to a position at Bletchington Public from day 1, Term 3. This is fantastic news for the school. Sally brings a wealth of experience, passion and knowledge to the position and I know that all of the children and staff will benefit.

**Thank you ....** On a personal note, it has been a real privilege to work in such a special school. The children, staff and community has been incredibly welcoming. This has been my first principal role and I

### Important Dates:

July 1: Last Day Term: Mufti Day:  
Girls Touch Football  
Jump Rope for Heart (Gold  
coin donation please)

TERM 3:

July 18: Staff Development Day

**July 19: Students return to School**

have learned a great deal. It is an opportunity that I have relished and I would like to thank each and every one of you for your support and encouragement throughout the past semester.

I wish everyone a happy and safe holiday and the very best of luck for the future.

### **INDUSTRIAL ACTION**

The Teachers Federation directed its members to strike for 24 hours on Thursday, 30<sup>th</sup> June. Our school will be open providing minimal supervision of students which means that on site teaching and learning continues however temporary class structures and a modified timetable are required to meet safety and supervision requirements. Our focus remains the learning and wellbeing of our students.

### **JUMP ROPE FOR HEART**

On Friday, 1<sup>st</sup> July our school will be raising funds for the National Heart Foundation with Jump Rope for Heart Day. All proceeds from our hot dog lunch will be donated to help support Australians living with heart disease, research and working to improve heart disease prevention, detection, care and support.



*Students may wear mufti and are asked to please bring a gold coin donation.*

**CHANGED HOT LUNCH DAY – NO LUNCH ON THURSDAY**

**Hot Dog Lunch on Friday, 1<sup>st</sup> July**

**Cost \$5.00 (All monies to Heart Foundation)**

### **REMINDER: STUDENT ABSENCE NOTIFICATION**

Parents are reminded that if their children are absent from school they **MUST ADVISE THE OFFICE** the reason for the absence using the Sentral notification, email or telephone advice on the morning. This is a legal requirement as we are required under law to record explanations for any absences. A number of children have been absent due to illness and other reasons and unless an “Explained” absence is received by the office, a please explain notification will be sent home to parents.

### **AROUND OUR CLASSROOMS**

**K-1 (Mrs M Griffith):** A huge effort was made by the K-1 class to complete all their work before the end of the term. I encourage all students to continue to practise their reading skills over the holidays. Stay safe and we will see you in Term 3.

**Yrs 2-3 (Mr L Cheetham):** This week we have been looking at the different ways that we can present data. Packets of M&Ms were used to collate the numbers of different colours and then students presented this information in a tally, picture graph, column graph, divided bar graph and a pie chart.

Students have been learning about water in science lessons. We made models of the water cycle and labelled the different processes that occur as water travels around the process. Then we made a cloud

in a bottle by dropping the air pressure in a moisture saturated atmosphere. The results were interesting and we found you could make them disappear and appear by squeezing the bottle.

We looked at the work carried out by Joseph Banks when he landed at Botany Bay and used the ipads to collect pictures of some of the plants in our school. We used these to create botanical sketches like those produced by the scientists on board the Endeavour.

Thank you for a great term everyone. I hope you all have a fantastic holiday.

**Yrs 4-6 (Mr T Inman):** While students work away at their desks, flat-out like lizards drinking, Stubbs watches on from his heated rock, oblivious to the end of term rush. Maths lessons resemble Master Chef planning sessions as students tally and analyse the results from school food surveys they conducted. We are playing catch up on art lessons that were rescheduled due to rocket launches. Also, robotics is getting serious with teams preparing to battle their Battlebots in a Mad-Max style Thunderdome! Bring on the holidays!

Student Awards

Week 8: Dante, Blake, Faye, Jasmine, Marlie, Aria, Quinn, Cooper, Zahli, Lachlan M, Tiana, Yiri, Lachlan H



Week 9  
Darcy, Koby, Belle, Riley, Billy, Annabelle, Koby, Ryan, Jack, Grace, Guurramali, Zahli, Miles



**YOUTH WEEK  
HOLIDAY ACTIVITIES**

**FOOD VANS - LIVE MUSIC - FREE ACTIVITIES**

10am - 2pm Wednesday, 6th July 2022  
Dr Ross Memorial Recreation Grounds



**DANCE & FITNESS WORKSHOPS**

Come along and join in the **FREE** dance, hip-hop & break-dancing experience.  
Limited spots, bookings essential.

REGISTER HERE



**SKATE WORKSHOP**

Come along and join in **FREE** skate workshops for ages 6 years and up.  
All the gear is provided  
Limited spots, bookings essential.

REGISTER HERE








**P & C NEWS**

**Pie Drive:** REMINDER that pies will be delivered to the school on the Tuesday, 19<sup>th</sup> July. If you have not already paid for your order, please make a direct deposit to the P&C account for the amount owing.

**Next P&C meeting** will be Wednesday, 3<sup>rd</sup> August, at 3:15pm at the School. For convenience of parents we are alternating the times of meetings (afternoon/night). All welcome.

Wishing everyone a safe and happy holiday break.

A-E STANDARDS BASED REPORTING (NSW CURRICULUM)			Driver's Licence Analogy		
Formal Terms					
<b>A</b>	Outstanding	Amazing achievement	<b>Formula One driver</b> Strives for excellence – conquering one challenge and then moving onto another		
<b>B</b>	High	Beyond expectations	<b>Heavy Vehicle</b> Applies knowledge and understanding beyond a car and has extra skills		
<b>C</b>	Sound	Celebrate this work!	<b>Full licence</b> Is independent and drives with no restrictions		
<b>D</b>	Basic	OK but needs support	<b>P plates</b> Drives independently but is still learning to develop and master skills in the area		
<b>E</b>	Limited	Experiences difficulty	<b>L plates</b> Needs to be accompanied by an experienced driver to succeed at a task		